

Curriculum Implementation Support Program (CISP)

From 04th to 06th July 2019

Conducted by

Medical Education Unit

Vinayaka Mission's Kirupananda Variyar

Medical College & Hospitals, Salem - 636 308.

Vinayaka Mission's Research Foundation, Salem (Deemed To Be University)

Under the guidance of

MCI Regional Centre for Faculty Development Program

Department of Medical Education, JIPMER, Puducherry-6.

Rapporteur's Report for Day 2 (05.07.2019)

The morning session started with Clinical Exposure by Dr. R. Shanmugasundaram. He showed the picture of Lord Krishna and Subathra.

The need for bridging preclinical and clinical subjects by implementation of Early Clinical Exposure was highlighted along with video demonstration.

Then the participants shared their experiences on ECE followed by Group activity.

The second session was by Dr. Deepti Shastri on Integration.

The participants learnt about "SPICES" model and integrated Ladder by Ronald Harden. The 11 different steps of integration was highlighted. Out of which Transdisciplinary approach is the highest level of integration where there is no subject demarcation. That is authentic integration.

Graduate Medical Regulations (GMR) 2019 emphasises on the implementation of alignment, integration and linker. In which it is emphasized, that 80 % should be temporal coordination and 20 % sharing, nesting and correlation.

Then the GROUP activity was given which was interacted well among the faculties followed by lunch break.

The afternoon session started with Aligning and Integrating competencies by Dr. Deepti Shastri.

In this session, Alignment, Integration and linker was reinforced as per GMR 2019 document. This was followed by group activity, where the competency topic objectives, target audience, which included number of students, what are the teaching learning methods that can be used with advantages and disadvantages for each method was discussed along with Infrastructure / AIDS required and what are all the

assessment methods that can be used for appropriate Teaching Learning methods was discussed.

The session was very Interactive and went on well. (AIT – Alignment and Integrated Topic) .

Participants learnt newer teaching methods like flipped class room, mini CEx (Clinical Evaluation Exercise), DOPS – Direct Observation of Procedural Skills.

The last session was Skills training & Assessment by Dr. E.M.J. Karthikeyan.

In this session, Skill, Competency & Competence was discussed.

Participants were sensitised about importance of certification.

In this session, Competency acquisition in a skills lab in the form of group activity was done.

In this activity , One acted as student and others as examiners and assessed. Tasks were BP recording, Techniques of Breast feeding using flash cards, Benedict's test and history eliciting from a patient with peripheral vascular disease.

The session ended with interesting & Interactive participation.



ATCOM Booklet

Dr. S. Senthil
Head of ATCOM
ATCOM Booklet
ATCOM Booklet





